

Master of Arts in Bible and Christian Education

MISSION STATEMENT

Through an environment centered on faith, Christian service, and commitment to academic excellence, the Division of Bible and Pastoral Ministry provides a comprehensive educational experience that prepares and empowers future and current church leaders for Christian service and education in their respective or future roles.

OBJECTIVE

Through an environment that is both spiritual and academic, the Division of Bible and Pastoral Ministry seeks to provide learning opportunities that are immersed in biblical exegesis, tenets of Christianity, and the real-life application of Christian education that promote service leadership to create and cultivate servant leaders that are knowledgeable of Baptist church practices and polity and ethical leadership standards for ministry success. In addition, the program also prepares students for professional and graduate study.



The division's goals and student learning outcomes for its degree programs are carefully aligned with the mission and vision of the institution. In addition, the goals and the outcomes are linked to the curriculum and to the evaluation instruments for each course.

The student learning goals focus on broad expectations of student achievement in terms of knowledge, skills, and attitudes. The goals are supported by specific degree-program learning outcomes that address "what" faculty expect students to have successfully mastered upon the completion of a course or the degree program. Each outcome is supported by a competency-based performance measure that demonstrates "how" students will show their proficiency. Proficiency is defined by success criteria.



GOALS

1. Train students in an advanced degree of proficiency in curriculum development, implementation, and publication.
2. Train students in the application of Christian education, evangelism, and Christian servitude in the local church.
3. Prepare students thoroughly who may wish to apply their education at the graduate level or go on to obtain a professional degree.
4. Students will develop an understanding of ethical, social responsibility, servant leadership, and citizenship.
5. Students will develop an advanced knowledge to be relevant in their Christian service obligations.
6. Students will develop an advanced ability to individually and collaboratively present written and oral Christian education curriculum.
7. Students will develop an advanced knowledge, understanding, and application of systematic theology.
8. Student will develop proper communication skills through writing with proper use of tools for citing information from other sources.

Student Learning Outcomes

In addition, specific student learning or course level outcomes have been developed to support the goals. Note: the course level student learning outcomes focus on the skills and knowledge students will possess upon completion of the course (what students learn).

Through coursework in the general core requirements as well as biblical studies, church history, Christian education, and systematic theology, students will be able to:

1. Present an advanced competency of the Bible, its function, vitality, and treatment in Christian education.
2. Present an advanced competency of American church history and its implications in the role of the 21st century church community as related to biblical doctrine and Christian education.
3. Present an advanced competency of Christian education, its meaning and use in their personal understanding as well as how it shapes their management of the discipline.
4. Present an advanced competency of systematic theology and how it structures the treatment and application of biblical doctrines.

Students will engage in the following activities to produce the student learning outcomes:

- Written essays and presentations
- Oral presentations
- Quizzes and examinations
- Peer reviewed discussions and interactions

SLO Matrix

| GOALS | STUDENT LEARNING OUTCOME (SLO) |
|--|--------------------------------|
| Biblical Studies and Interpretation | 1 |
| Curriculum Development and Publication | 3 |
| Church History | 2 |
| Christian Education | 3 |
| Systematic Theology | 4 |

CORE COURSES

| | |
|-------|------------------------------------|
| OT501 | Advanced Old Testament |
| NT501 | Advanced New Testament |
| CH501 | American Church History |
| CE501 | History of Christian Education |
| CE502 | Survey of Education Administration |
| CE503 | Curriculum Development |
| CE504 | Advanced Christian Education |
| CT501 | Advanced Systematic Theology |
| CT502 | Advanced Systematic Theology II |



FACULTY

Selma University employs highly qualified faculty that possess the academic credentials, skills, vast experience, and knowledge base necessary to deliver educational experiences to promote student leadership and an understanding of contemporary business practices. The faculty possess the dedication and servant leadership qualities to provide personal attention and guidance to students, as well as a commitment to continuous curriculum development; utilization of technology to enhance instructional delivery; and emphasis on extracurricular activities that enrich classroom instruction.

FACULTY MEMBERS

Tyree Anderson, D.Min.
Otis Culliver, D.Min.
Edward Hayes, D.Min.
Tarrance Scott, D.Min.
John Williams, D.Min.